**English IV CP**

**Mr. O’Malley**

**Fall 2016**

**Course Description:**

This is a course for students who have successfully demonstrated an average or above average ability to perform language, analytical, composition, and reading skills. The curriculum includes further development of analytical, composition, and research skills in preparation for college English along with a study of British literature.

**Curriculum Standards:**

The TNReady standards for 11-12 English Language Arts are posted in the classroom, online on the Knox County ELA website (knoxschools.org/Page/4387), or are available upon request.

**Instruction:**

**Topics Covered:**

British literature, British poetry, British drama, writing critical analyses, and research techniques.

**General Pacing (subject to change):**

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| **Module 1 (3 weeks)** | **Module 2 (2 weeks)** | **Module 3 (5 weeks)** | **Module 4 (2 weeks)** | **Module 5 (3 weeks)** | **Module 6 (3 weeks)** |
| •Anglo-Saxons: A.D. 449-1066 | •Middle English/ Medieval: 1066-1485 | •English Renaissance: 1485-1625 | •Restoration/ Enlightenment: 1625-1798 | •Romanticism: 1798-1832 | •Victorian-Present: 1832-Present |

**Materials Needed:**

1. Loose-leaf paper (college ruled)

2. Blue or black ink pens

3. Folder or binder for class materials and assignments

4. Spiral-bound notebook (to be left in class for bellringer)

**Resources:**

The following resources are likely to be used during the course. Other resources may be added as the semester progresses:

•Prentice Hall *Literature: The British Tradition* textbook and corresponding online materials

•Prentice Hall audio versions of textbook material

•YouTube

•TeacherTube

•Movie and/or short-film adaptations of literature covered in class are likely to be shown.

•Educational video clips discussing historical eras and/or biographical information of authors pulled from reputable online sources (PBS, academic websites, etc.)

•News clips and articles from major news sources (CNN, *The New York Times*, etc.)

•Physical and online resources through the library and its databases

**Alternate Materials Statement:**

If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child’s name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.

**Assessment:**

**Grading Policy:**

Grades are based on a point system and are a compilation of homework, class work, quizzes, essays, and tests which will account for 75% of the final grade. The county end of course exam will account for the final 25% of the final grade. Grades will be averaged according to the total number of points earned out of the total number of possible points. Knox County’s grading scale is as follows:

**A:** 93-100% **B:** 85-92% **C:** 75-84% **D:** 70-74% **F:** 69% and below

**Plagiarism:**

According to *Harbrace Handbook, 15th edition*:

“Plagiarism is defined as presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:

1. Copying verbatim all or part of another’s written work;

2. Using phrases, figures, or illustrations without citing the source;

3. Paraphrasing ideas, conclusions, or research without citing the source;

4. Using all or part of a literary plot, poem, or film without attributing to work to its creator.”

**If plagiarism is discovered, the assignment will be given a score of zero.**

**Religious Content Statement:**

•The Board affirms that it is essential that the teaching about religion—and not of a religion—be conducted in a factual, objective, and respectful manner in accordance with the following:

1. Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;

2. The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and

3. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate.

**Make-Up Work Policy/Late Work Policy:**

Students with excused absences will have no longer than three (3) days to make up missing work. In the case of extenuating circumstances, the student should discuss alternative deadlines with the teacher BEFORE the assignment is overdue. Students are responsible for acquiring their own make-up work; it is not the teacher’s responsibility. Late work should be turned in as soon as completed and will have 10% of the earned points for the assignment deducted for each day it is late, up to 30%. If there are extenuating circumstances preventing a student from completing his/her work, the student should speak with the teacher before the work is late.

**Re-Do Policy:**

The re-do policy applies to attempted work, not to be confused with missing work. If a student feels the need to re-do an assignment, they will have that opportunity. A re-done assignment will have a maximum value of 90%. Before being allowed to re-do an assignment, the student must first have tutoring of some type; this will be at teacher discretion. The assignment may not be exactly like the original assignment and must be done outside of regular class time (such as during tutoring). There are some exclusions to this re-do policy, such as: End of Course Exams, labs, performances, or any other assignment specified by the teacher ahead of time.

**Portal Post Policy:**

One way in which I am able to communicate with the student and parent is through **Parent Portal**. In order to give timely feedback, I will update grades at least once per week. Note: It may take up to 48 hours for grades to post to the Parent Portal.

**General Expectations:**

**Attendance:**

This class will follow the Knox County Schools attendance policy.

**Classroom Etiquette:**

•Show respect for everyone by listening quietly when others speak, using appropriate, polite language when speaking yourself, and otherwise not interfering with the learning process.

•Show respect for our time by following instructions promptly and working on assignments during the designated periods.

•Show respect for the privilege of technology by putting all electronic devices away unless instructed otherwise.

•Show respect for our space by throwing away all trash and keeping the classroom environment clean and vandalism-free.

**Classroom Procedures:**

•**Bring all materials to class.**

•**Restroom Policy—**Students will be given 6 bathroom passes for each grading period. Each pass entitles the student a maximum of 5 minutes, and if the student has not returned within those five minutes, another bathroom pass will be used. Go to the restroom before class begins; reserve these passes for emergencies.

•**Only drinks with lids during class.** All other food and drink will be thrown away.

•**Cell Phone Policy—**Cell phones/devices must be put away and turned off or silenced during class time. A phone/device will be confiscated for the remainder of the class if students are caught with it out during class time. You may voluntarily give up your phone each day for extra credit.

•**Tardy Policy—**Students must be in the classroom and ready to work when the bell rings. This includes working on any bellringer, etc. that may be on the board.

•**Homework should be done and completed when requested by the teacher.**

**Contact Information:**

**Email:** michael.omalley@knoxschools.org

**Phone:** 865-933-3434 Ext. 72021

**Office Hours:** 3rd block (11:30-1:23)

**Academic Assistance and Intervention:** If a student has an F in English, parents/guardians will be contacted and the student will be referred for tutoring. Students also may independently seek tutoring during enrichment time. If necessary, students may arrange tutoring outside of school hours as well.

If you have any questions or concerns, feel free contact me by phone or email. I am most freely available during my office hours/planning block (3rd block, 11:30-1:23) or before or after school, where most days I will arrive no later than 8 AM and leave no earlier than 3:45 PM. I am also available to schedule a face-to-face meeting during any of those times also.

------------------------------------*Detach this page and return to me*---------------------------------------

I have read and agreed to all of the above information.

Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please fill out the following information for my records.**

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What time of day is it best to call?

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What email address are you best reached by?

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